Trinity College Dublin
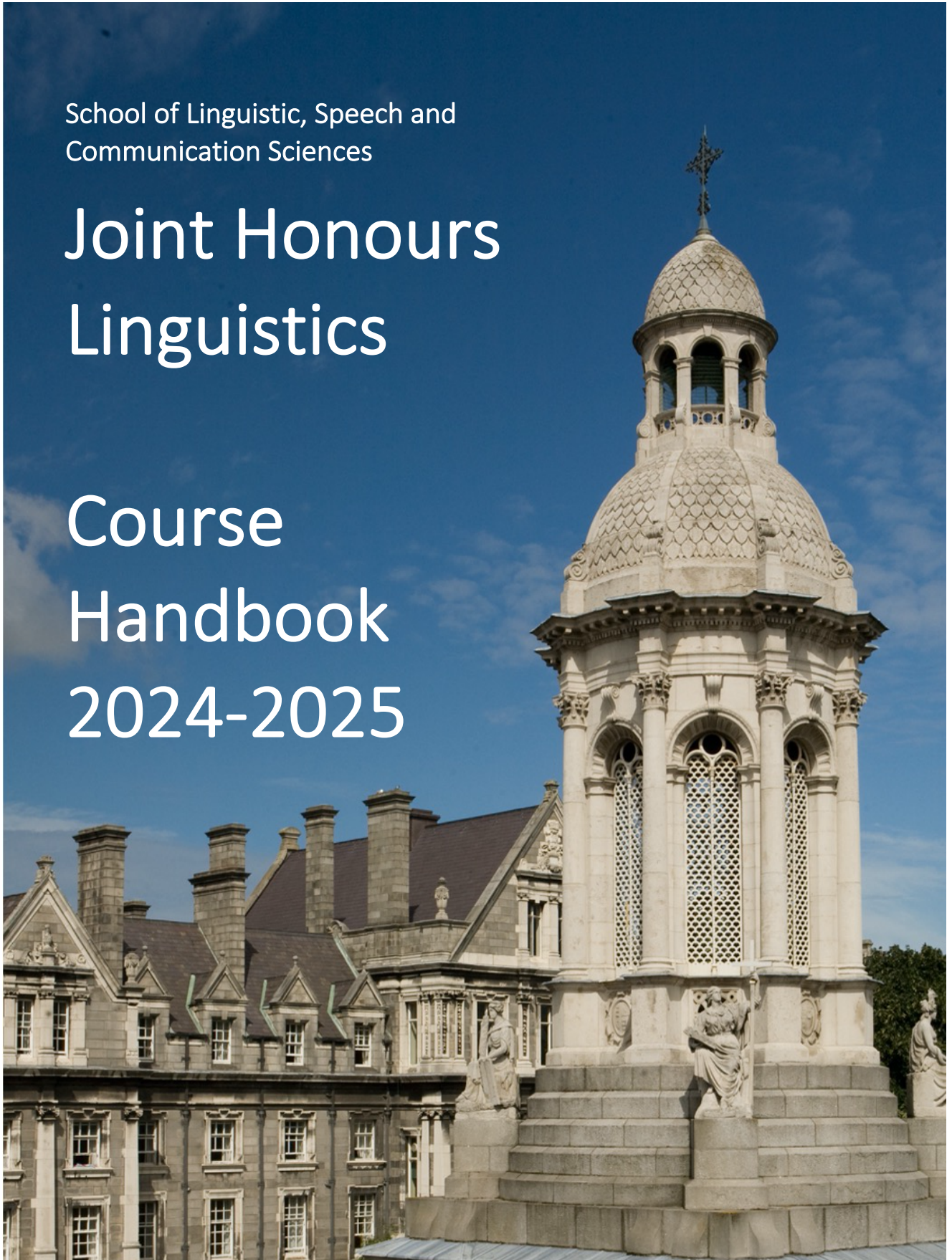Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of Linguistic, Speech and
Communication Sciences

Joint Honours Linguistics

Course Handbook 2024-2025

Linguistics is studies as a Joint Honours subject with one of the following options:

- TR241 Linguistics & Computer Science

- TR230 Linguistics & Classical Languages

- TR589 Linguistics & Philosophy

- TR587 Linguistics & Middle Eastern, Jewish and Islamic Civilisations

- TR588 Linguistics & Modern Language (French, Irish, German, Russian, Spanish)

Linguistics is studied as a Minor Subject from Y2 with one of the following options:

- Linguistics & Early/Modern Irish

- Linguistics & Drama and Theatre studies

- Linguistics & English

- Linguistics & History

- Linguistics & Mathematics

- Linguistics & Music

- Linguistics & Religion

- Linguistics & Philosophy

A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

Contents

SECTION 1 – GENERAL COLLEGE INFORMATION

1.1 University regulations

Please reference the links below for College regulations, policies and procedures:

- Academic Policies - http://www.tcd.ie/teaching-learning/academic-policies/
- Student Complaints Procedure https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy - https://www.tcd.ie/equality/policy/dignity-respect-policy/

1.2 Student services and support

College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include the College Tutorial Service, Student-2-Student, College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - http://www.tcd.ie/Careers/
- Graduate Studies Office - http://www.tcd.ie/graduatestudies/
- Mature Student Office - https://www.tcd.ie/maturestudents/
- Student Services Website and Information booklet – www.tcd.ie/studentservices, http://www.tcd.ie/students/assets/pdf/Student Services Booklet (web version).pdf
- Senior Tutor and Tutorial Service - https://www.tcd.ie/seniortutor/
- Trinity Disability Service - http://www.tcd.ie/disability/

Jenny O'Reilly (oreillje@tcd.ie) and Natalia Cwik (cwikn@tcd.ie) are your first port of call of all general queries concerning TJH Linguistics.

DID YOU KNOW?

That the Undergraduate Common Architecture Office will be able to support you with a majority of the questions you may have related to Trinity Joint Honours, Columbia Dual B.A. programmes, Open Modules and/or New Minor Subjects.

Please see www.tcd.ie/tjh for more information.

1.3 College Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff but who may be outside the School, will give confidential advice on courses, discipline, examinations, fees and other matters and will represent you before the College authorities should the need arise. For more information please see https://www.tcd.ie/Senior_Tutor/faq/

1.4 Student 2 Student

From the moment that you arrive in College, right the way to your end of exams, Student 2 Student (S2S) is here to make sure that your first year is fun, engaging and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like, so you never have to worry about asking them a question or talking to them about anything that is worrying you.

S2S also offers trained Peer Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See http://student2student.tcd.ie; email: student2student@tcd.ie; telephone: (+353) 1 896 2438

1.5 Support provision for students with disabilities

Trinity has adopted a Reasonable Accommodation Policy that outlines how supports are implemented in Trinity. Student seeking reasonable accommodation whilst studying in Trinity must apply for reasonable accommodations with the Disability Service in their student portal my.tcd.ie. Based on appropriate evidence of a disability and information obtained from the student on the impact of their disability and their academic course requirements, the Disability Staff member will identify supports designed to meet the student's disability support needs. Following the Needs Assessment, the student's Disability Officer prepares an Individual Learning Educational Needs Summary (LENS) detailing the Reasonable Accommodations to be implemented. The information outlined in the LENS is communicated to the relevant School via the student record in SITS.

1.6 Co-curricular activities

1.6.1 TCD Sports clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: https://www.tcd.ie/Sport/student-sport/clubs/

1.6.2 TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: http://trinitysocieties.ie/

Please note that currently a TCD Linguistics Society does not exist. This is a missed opportunity since this is an integrating part of College life. If you're interested in setting up a Linguistics society please get in contact with the JH Linguistics Course Director at UGLinguistics@tcd.ie

1.7 Student union (TCDSU)

The Trinity College Students Union is a union for students, by students. There represent the undergraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: https://www.tcdsu.org/ and can find information on the student representation structures here: https://www.tcdsu.org/aboutus

1.8 Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999. Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

1.9 Data protection

Please note that due to data protection requirements Staff in the School of Linguistic, Speech and Communication Sciences cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data-protection/student-data/

SECTION 2 – GENERAL PROGRAMME INFORMATION

2.1 Welcome from the Programme Director

Dear Students,

I'm delighted to welcome you to the Joint Honours programme in Linguistics. I hope that you are enjoying Freshers' Week!

I am sure you'll find that Trinity is an excellent environment to study in. The Joint Honours programme combines the study of two disciplines, offering students a great variety of options across college. Linguistics can be studied with Computer Science, Classical languages, Philosophy, Middle Eastern, Jewish and Islamic Civilisations, or Modern Language (French, Irish, German, Russian, or Spanish). Mastering two subjects will no doubt be challenging at times, but I hope you'll find it to be equally rewarding.

This Handbook contains all the information you'll need about the Joint Honours Linguistics programme structure, module options, and college regulations. Your individual timetable, containing your lecture information, will be available to you via the online Student Portal at my.tcd.ie when you complete your programme registration.

I wish you every success with your studies and your time here at Trinity. I'm looking forward to meeting you at the orientation meeting during Freshers' Week!

All the best to all of you,

Valentina Colasanti
Programme Director
Joint Honours in Linguistics
August 2024
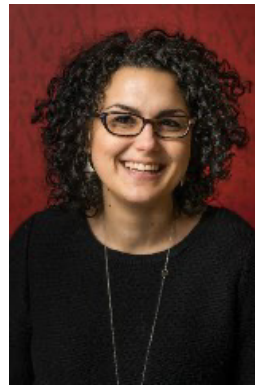
2.3 Programme Governance

Joint Honours (JH) is a cross-faculty course. Within Linguistics, the Joint Honours programme is governed by the School of Linguistic, Speech and Communication Sciences, and, specifically, by the UG Linguistics committee. Membership to this committee includes:

Yvonne Lynch	Assistant Professor in Speech & Language Pathology Director of Undergraduate Teaching and Learning	lynchyv@tcd.ie
Lorna Carson	Professor in Applied Linguistics Head of School	carsonle@tcd.ie
Breffni O'Rourke	Associate Professor in Applied Linguistics Head of Discipline	breffni.orourke@tcd.ie
Valentina Colasanti	Assistant Professor in Linguistics Director TJH Linguistics	UGLinguistics@tcd.ie
Giulia Villa	Student representative	

2.4 Contact details

2.4.1 Academic staff

Breffni O'Rourke	Associate Professor in Applied Linguistics Head of Discipline	breffni.orourke@tcd.ie
Lorna Carson	Professor in Applied Linguistics Head of School	carsonle@tcd.ie
Elaine Uí Dhonnchadha	Assistant Professor in Computational Linguistics	uidhonne@tcd.ie
Valentina Colasanti	Assistant Professor in Linguistics	valentina.colasanti@tcd.ie
Bronagh Ćatibušić	Assistant Professor in Applied Linguistics (TESOL)	bronaghc@tcd.ie
Neasa Ní Chiaráin	Ussher Assistant Professor in Irish Speech and Language Technology	neasa.nichiarain@tcd.ie
Nathan Hill	Sam Lam Professor in Chinese Studies (Linguistics)	Nathan.hill@tcd.ie
Irena Yanushevskaya	Assistant Professor in Linguistics	yanushi@tcd.ie
Isabelle Heyerick	Assistant Professor in Applied Sign Linguistics	Isabelle.heyerick@tcd.ie

Conor Pyle	Teaching Fellow	pylecj@tcd.ie
Craig Sailor	Assistant Professor in Linguistics	Craig.sailor@tcd.ie
Colin Flynn	Assistant Professor in Applied Linguistics	Colin.Flynn@tcd.ie
Rowland Imperial	Assistant Professor in Applied Linguistics (TESOL)	imperiar@tcd.ie
Antoin Rodgers	Teaching Fellow	aerodger@tcd.ie
Maria O'Reilly	Teaching Fellow	oreilm31@tcd.ie
Carl Vogel	Associate Professor in Computational Linguistics School of Computer Science and Statistics	vogel@tcd.ie

2.4.2 Administrative staff

Dara Ó Siochain	School Manager	dosochin@tcd.ie
Jennifer O'Reilly	Executive Officer	oreillje@tcd.ie
Natalia Cwik	Senior Executive officer	cwikn@tcd.ie

To view the complete profile of staff members in the School of Linguistic, Speech and Communication Sciences visit: https://www.tcd.ie/slscs/staff/
UG Linguistics programme website: https://www.tcd.ie/slscs/undergraduate/linguistics/
School website: https://www.tcd.ie/slscs/

2.5 Key dates for JF

For more detailed and updated information please check the Blackboard module

'LIU11000 *General JH Linguistics Year 1*'

16–20 September 2024	Freshers' Week (orientation for first year undergraduates)
17 September 2024	JH Linguistics Orientation Time: 15:00-16:00 Location: room 3051, Arts Building
TBA	Deadline changing module choices
TBA	Transfer deadline for newly entered JF students who in their first term are seeking to transfer into the JF year of a different course
25 September 2024	Classes start (Semester 1/Michaelmas term) Check your lecture timetable on my.tcd.ie
21–25 October 2024	Study week (no lectures)
29 November 2024	Classes finish (Semester 1/Michaelmas term)
9–14 December 2024	Assessment Semester 1
13–17 January 2025	Marking/Results
20 January 2025	Classes start (Semester 2/Hilary Term) Check your lecture timetable on my.tcd.ie
3–7 March 2025	Study week (no lectures)
21–25 April 2025	Assessment Semester 2
12–23 May 2025	Marking/Results
TBA	Results publication

2.5 Key dates for JF

2.5 Key dates for SF

For more detailed and updated information please check the Blackboard module

'LIU11000 *General JH Linguistics Year 2*'

TBA	Deadline changing module choices
9 September 2024	Classes start (Semester 1/Michaelmas term) Check your lecture timetable on my.tcd.ie
TBA	Foundation Scholarship Exam: submit online application
7–11 October 2024	Foundation Scholarship Exam: information session with prospective candidates
21–25 October 2024	Study week (no lectures)
7 October–18 November 2024 (deadline)	International Study Abroad / EU Erasmus Study Abroad application timeframe and deadline
TBA	Foundation Scholarship Exam: submit Confirmation of Attendance
29 November 2024	Classes finish (Semester 1/Michaelmas term)
8 January 2025	Erasmus nominations confirmations (**no nominations possible after this date, please see information on Erasmus on this handbook**)
9–14 December 2024	Assessment Semester 1
6–10 January 2025	Foundation Scholarship Examination
13–17 January 2025	Marking/Results
20 January 2025	Classes start (Semester 2/Hilary Term) Check your lecture timetable on my.tcd.ie
3–7 March 2025	Study week (no lectures)
21–25 April 2025	Assessment Semester 2
12–23 May 2025	Marking/Results
TBA	Results publication

2.6 key dates for JS

For more detailed and updated information please check the Blackboard module

'LIU11000 *General JH Linguistics Year 3*'

TBA	Deadline changing module choices
9 September 2024	Classes start (Semester 1/Michaelmas term) Check your lecture timetable on my.tcd.ie
21–25 October 2024	Study week (no lectures)
29 November 2024	Classes finish (Semester 1/Michaelmas term)
9–14 December 2024	Assessment Semester 1
13–17 January 2025	Marking/Results
13–17 January 2025	Outbound Erasmus: check deadline for submission of transcripts for Sem 1 exchanges
20 January 2025	Classes start (Semester 2/Hilary Term) Check your lecture timetable on my.tcd.ie
3–7 March 2025	Study week (no lectures)
21–25 April 2025	Assessment Semester 2
12–23 May 2025	Marking/Results
TBA	Results publication
Summer time	Outbound Erasmus: check deadline for submission of transcripts for Sem 2 or full year exchanges

2.7 Key dates for SS

For more detailed and updated information please check the Blackboard module

'LIU11000 *General JH Linguistics Year 4*'

TBA	Deadline changing module choices
9 September 2024	Classes start (Semester 1/Michaelmas term) Check your lecture timetable on my.tcd.ie
9 September 2024	Check LIU44011 *Linguistics Capstone Project* and LIU44000 *General JH Linguistics Year 4* for crucial information on the Linguistics Capstone (e.g., supervisor assignment) on Blackboard
21–25 October 2024	Study week (no lectures)
29 November 2024	Classes finish (Semester 1/Michaelmas term)
9–14 December 2024	Assessment Semester 1
13–17 January 2025	Marking/Results
20 January 2025	Classes start (Semester 2/Hilary Term) Check your lecture timetable on my.tcd.ie
3–7 March 2025	Study week (no lectures)
24 March 2025	Linguistics Capstone Project submission deadline
7–11 April 2025	Linguistics Capstone Conference Capstone in-class presentations
7–11 April 2025	Check graduation dates
21–25 April 2025	Assessment Semester 2
12–23 May 2025	Marking/Results
TBA	Results publication and graduation

2.8 Academic year structure

You can find the academic year structure at this link: https://www.tcd.ie/calendar/academic-year-structure/academic-year-structure.pdf

2.8 Module registration and Timetable

2.8.1 Module registration

It is your responsibility to ensure that you:
- Take modules amounting to 60 ECTS during an academic year
- That your selected modules meet the programme requirements
- That you meet the prerequisite for your chosen modules

This handbook outlines your module requirements for each year and gives details of the module prerequisites and programme requirements. Some of your modules might be **core** (you have to take them) and others are **optional**. You register your choice in April, but you can change your mind in the first teaching week of Semester 1 (Michaelmas Term). Bear in mind that lecturers will not be able to make special arrangements for you if you turn up to lectures for the first time in week two: if you have doubts, attend all modules you are thinking about for the first week.

You must be aware that if you have a timetable clash, you may not be able to take your preferred module choice. If there are any timetable clashes contact the Academic Registry (academic.registry@tcd.ie) and inform Jenny O'Reilly (oreillje@tcd.ie) or Natalia Cwik (cwikn@tcd.ie).

Students in Year 1 (JF) of Joint Honours Linguistics will be invited during the Trinity term to register their preferences for Year 2 of their course, including Trinity Electives and Open Modules.

Students will be advised of how they will do this and where they will find relevant module information several weeks before they are invited to register. Timetabling may restrict the availability of modules to individual students.

Students in Year 2 and 4 can change their chosen 'optional' modules by August 31, 2024 sending and email to Dara Ó Siochain (dosochin@tcd.ie) CCing UGLinguistics@tcd.ie (for approval).

2.8.2 Lecture timetable

Lecture timetables are published to the student portal my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Semester 1, but through into the Semester 2 (Hilary Term). Please make contact Jenny O'Reilly (oreillje@tcd.ie) or Natalia Cwik (cwikn@tcd.ie) if you have any clashes.

2.9 Key locations

2.9.1 Centre for Language and Communication Sciences (Department of Linguistics)

The Centre for Language and Communication Studies is located CLCS is located in the Arts Building on level 4, between stairways A and B. The language materials are on open access in room 4091, and the language laboratories (rooms 4072 and 4074), TV and video facilities (room 4074) and computer room (room 4073) are nearby.

- **Postal address**:
  Centre for Language and Communication Studies
  Room 4091, Arts Building
  Trinity College
  Dublin 2
- **Telephone**: +353 1 896 1560
- **Email**: clcsinfo@tcd.ie

Please note: all official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing students should include their TCD student ID number all the times.

2.9.2 Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module. If you are not registered, please contact the Academic Registry (via email – academic.registry@tcd.ie) and inform Jenny O'Reilly (oreillje@tcd.ie) or Natalia Cwik (cwikn@tcd.ie).

Blackboard can be accessed via https://tcd.blackboard.com/webapps/login/

2.9.3 Student Portal (my.tcd.ie)

my.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password.

If your personal student information is incorrect, you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number.

SECTION 3 – TEACHING AND LEARNING

3.1 Programme Architecture

Taking Linguistics as a Joint Honours student means that you study Linguistics as well as one another subject. Linguistics can be combined with:

- TR241: Linguistics & Computer Science
- TR230: Linguistics & Classical Languages
- TR589: Linguistics & Philosophy
- TR587: Linguistics & Middle Eastern, Jewish and Islamic Civilisations
- TR588: Linguistics & Modern Language (French, Irish, German, Russian, Spanish)

Linguistics can be studied as a Minor subject from Y2 with the following partner subjects:
- Linguistics & Early & Modern Irish
- Linguistics & Drama and Theatre studies
- Linguistics & English
- Linguistics & History
- Linguistics & Mathematics
- Linguistics & Music
- Linguistics & Religion
- Linguistics & Philosophy

The full official Joint Honours Regulations on examination and progression are available in the College Calendar.

3.2 Linguistics Degree options in Trinity Joint Honours

There are a number of options available to those pursuing a Joint Honours degree:
- **Major Award** in Linguistics
- **Joint Honours** Award
- **Minor Award** in Linguistics

For instance, a student seeking a **Major Award** in Linguistics must take the following sequence:

Year	Major Award				Joint Honours	Minor Award	
1	30 ECTS				30 ECTS	30 ECTS	
2	40 ECTS		20 ECTS		40 ECTS / 20 ECTS	20 ECTS	
3	40 ECTS	30 ECTS	40 ECTS	30 ECTS	30 ECTS	30 ECTS	20 ECTS
4	40 ECTS (incl. Capstone)	60 ECTS (incl. Capstone)	40 ECTS (incl. Capstone)	60 ECTS (incl. Capstone)	20 ECTS + Capstone	0 ECTS	20 ECTS

3.2.1 Example

Junior Freshman (Year 1): the student takes 30 ECTS Linguistics modules.

Senior Freshman (Year 2): the student has two options

      o   **Option 1:** pursue 40 ECTS Linguistics modules

                  OR

      o   **Option 2:** pursue 20 ECTS Linguistics modules

Junior Sophister (Year 3): <u>regardless of the option chosen in Year 2</u>, the student has two options:

      o   **Option 1:** pursue 40 ECTS Linguistics modules

                  OR

      o   **Option 2:** pursue 30 ECTS Linguistics modules

Senior Sophister (Year 4):

      o   **Student taking Option 1 in Year 3**: must take 40 ECTS again

      o   **Student taking Option 2 in Year 3**: must take 60 ECTS again

Students choose their degree pathway by the end of the Senior Freshman year.

Degree results are based on examinations taken in the Junior Sophister (third) and Senior Sophister (fourth) years.

Linguistics teaching in the Freshman (first two) years emphasises the understanding of basic linguistic concepts and the acquisition of the descriptive and analytical skills necessary for more in-depth study. In the Sophister (third and fourth) years, there are few compulsory modules. Students are therefore able to construct their own programme from a wide range of options.

Degree Title: The course leads to a Bachelor of Arts (Joint Honours, B.A. with Honours). Both Joint Honours subjects are named in the degree title.

3.2.2 European Credit Transfer System (ECTS)

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or

workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

3.3 Programme Structure and Pathways

3.3.1 Joint Honours Award

Junior Fresher - Year 1					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU11008	Introduction to Linguistics I	5	None	Mandatory
	LIU11009	Syntax I	5	None	Mandatory
	LIU11010	Phonetics and Phonology I	5	None	Mandatory
2	LIU11012	Introduction to Linguistics II	5	None	Mandatory
	LIU11011	Semantics I	5	None	Mandatory
	LIU11013	First Language Acquisition	5	None	Mandatory

Senior Fresher - Year 2					
40 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22006	Introduction to Sign Linguistics I	5	None	Mandatory
	LIU22007	Sociolinguistics	5	None	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22010	Applied Linguistics I	5	None	Mandatory
	LIU22011	Phonetics and Phonology Lab	5	LIU11010 LIU22008	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

OR

Senior Fresher - Year 2					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

Junior Sophister - Year 3					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Mandatory
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Mandatory
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

Senior Sophister - Year 4					
20 ECTS in Linguistics + (20 ETCS Capstone in Linguistics)					
Semester	Module code	Module title	ECTS	Pre-requisites	Module type
1	LIU44004	Multilingualism	5	None	Optional
	LIU44008	Pragmatics II	5	LIU22012	Optional
	LIU44006	Language Policy & Planning	5	None	Optional
	LIU44007	Language Learning & Technology	5	None	Optional
2	LIU44005	Phonology III	5	LIU22008	Optional
	LIU44002	Computational Linguistics	5	None	Optional
	LIU44009	Syntax III	5	LIU22005	Optional
	LIU44010	Semantics III	5	LIU33008	Optional
1&2	LIU44011	Linguistics Capstone Project	20		Mandatory/Optional

3.3.2 Major in Linguistics (Option A)

Junior Fresher - Year 1					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU11008	Introduction to Linguistics I	5	None	Mandatory
	LIU11009	Syntax I	5	None	Mandatory
	LIU11010	Phonetics and Phonology I	5	None	Mandatory
2	LIU11012	Introduction to Linguistics II	5	None	Mandatory
	LIU11011	Semantics I	5	None	Mandatory
	LIU11013	First Language Acquisition	5	None	Mandatory

Senior Fresher - Year 2					
40 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22006	Introduction to Sign Linguistics I	5	None	Mandatory
	LIU22007	Sociolinguistics	5	None	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22010	Applied Linguistics I	5	None	Mandatory
	LIU22011	Phonetics and Phonology Lab	5	LIU11010 LIU22008	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

OR

Senior Fresher - Year 2					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

Junior Sophister - Year 3					
40 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Mandatory
	LIU33006	Research Methodology	5	None	Mandatory
	LIU33007	Second Language Acquisition	5	None	Mandatory
	LIU33008	Semantics II	5	LIU11011	Mandatory
2	LIU33009	Applied Linguistics II	5	None	Mandatory
	LIU33010	Historical Linguistics	5	None	Mandatory
	LIU33011	Phonetics II	5	LIU11010	Mandatory
	LIU33012	Introduction to Sign Linguistics II	5	None	Mandatory

Senior Sophister - Year 4					
20 ECTS in Linguistics + 20 ETCS Capstone in Linguistics					
Semester	Module code	Module title	ECTS	Pre-requisites	Module type
1	LIU44004	Multilingualism	5	None	Optional
	LIU44008	Pragmatics II	5	LIU22012	Optional
	LIU44006	Language Policy & Planning	5	None	Optional
	LIU44007	Language Learning & Technology	5	None	Optional
2	LIU44005	Phonology III	5	LIU22008	Optional
	LIU44002	Computational Linguistics	5	None	Optional
	LIU44009	Syntax III	5	LIU22005	Optional
	LIU44010	Semantics III	5	LIU33008	Optional
1&2	LIU44011	Linguistics Capstone Project	20		Mandatory

3.3.3 Major in Linguistics (Option B)

Junior Fresher - Year 1					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU11008	Introduction to Linguistics I	5	None	Mandatory
	LIU11009	Syntax I	5	None	Mandatory
	LIU11010	Phonetics and Phonology I	5	None	Mandatory
2	LIU11012	Introduction to Linguistics II	5	None	Mandatory
	LIU11011	Semantics I	5	None	Mandatory
	LIU11013	First Language Acquisition	5	None	Mandatory

Senior Fresher - Year 2					
40 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22006	Introduction to Sign Linguistics I	5	None	Mandatory
	LIU22007	Sociolinguistics	5	None	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22010	Applied Linguistics I	5	None	Mandatory
	LIU22011	Phonetics and Phonology Lab	5	LIU11010 LIU22008	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

OR

Senior Fresher - Year 2					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

Junior Sophister - Year 3					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Mandatory
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Mandatory
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

Senior Sophister - Year 4					
40 ECTS in Linguistics + 20 ETCS Capstone in Linguistics					
Semester	Module code	Module title	ECTS	Pre-requisites	Module type
1	LIU44004	Multilingualism	5	None	Mandatory
	LIU44008	Pragmatics II	5	LIU22012	Mandatory
	LIU44006	Language Policy & Planning	5	None	Mandatory
	LIU44007	Language Learning & Technology	5	None	Optional
2	LIU44005	Phonology III	5	LIU22008	Mandatory
	LIU44002	Computational Linguistics	5	None	Mandatory
	LIU44009	Syntax III	5	LIU22005	Mandatory
	LIU44010	Semantics III	5	LIU33008	Mandatory
1&2	LIU44011	Linguistics Capstone Project	20	LIU33006	Mandatory

3.3.4 Minor in Linguistics

Junior Fresher - Year 1					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU11008	Introduction to Linguistics I	5	None	Mandatory
	LIU11009	Syntax I	5	None	Mandatory
	LIU11010	Phonetics and Phonology I	5	None	Mandatory
2	LIU11012	Introduction to Linguistics II	5	None	Mandatory
	LIU11011	Semantics I	5	None	Mandatory
	LIU11013	First Language Acquisition	5	None	Mandatory

Senior Fresher - Year 2					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

Junior Sophister - Year 3					
30 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Mandatory
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Optional
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

Senior Sophister - Year 4					
0 ECTS in Linguistics					

OR

Junior Sophister - Year 3					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Mandatory
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Mandatory
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

Senior Sophister - Year 4					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ETCS**	**Pre-requisites**	**Module type**
1	LIU44004	Multilingualism	5	None	Optional
	LIU44008	Pragmatics II	5	LIU22012	Optional
	LIU44006	Language Policy & Planning	5	None	Optional
	LIU44007	Language Learning & Technology	5	None	Optional
2	LIU44005	Phonology III	5	LIU22008	Optional
	LIU44002	Computational Linguistics	5	None	Optional
	LIU44009	Syntax III	5	LIU22005	Optional
	LIU44010	Semantics III	5	LIU33008	Optional

OR (if returning to Single Honour Pathway)

Junior Sophister - Year 3					
10 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Optional
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Optional
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

Senior Sophister - Year 4
0 ECTS in Linguistics

3.3.5 Minor in Linguistics from Y2

Senior Fresher – Year 2					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU11009	Syntax I	5	None	Mandatory
	LIU11010	Phonetics and Phonology I	5	None	Mandatory
2	LIU11011	Semantics I	5	None	Mandatory
	LIU11013	First Language Acquisition	5	None	Mandatory

Junior Sophister - Year 3					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Mandatory
	LIU22008	Phonology II	5	LIU11010	Mandatory
2	LIU22009	Morphology	5	None	Mandatory
	LIU22012	Pragmatics I	5	None	Mandatory

Senior Sophister - Year 4					
20 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU33005	Discourse Analysis	5	None	Optional
	LIU33006	Research Methodology	5	None	Optional
	LIU33007	Second Language Acquisition	5	None	Optional
	LIU33008	Semantics II	5	LIU11011	Optional
2	LIU33009	Applied Linguistics II	5	None	Optional
	LIU33010	Historical Linguistics	5	None	Optional
	LIU33011	Phonetics II	5	LIU11010	Optional
	LIU33012	Introduction to Sign Linguistics II	5	None	Optional

OR (if returning to Single Honour Pathway)

Junior Sophister - Year 3					
10 ECTS in Linguistics					
Semester	**Module code**	**Module title**	**ECTS**	**Pre-requisites**	**Module type**
1	LIU22005	Syntax II	5	LIU11009	Optional
	LIU22008	Phonology II	5	LIU11010	Optional
2	LIU22009	Morphology	5	None	Optional
	LIU22012	Pragmatics I	5	None	Optional

Senior Sophister - Year 4
0 ECTS in Linguistics

3.5 Study Abroad (linguistics.outgoing@tcd.ie)

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under and approved Erasmus or college-wide international exchange programme. Trinity offers subject-specific agreements for Linguistics students as well as some general agreements. You will receive guidance from the Linguistics Erasmus coordinator (linguistics.outgoing@tcd.ie), who can help guide you towards the right destination.

3.5.1 EU Study Abroad (Erasmus)

Existing subject-specific exchanges in Linguistics with EU partner universities:

- Universiteit Utrecht, Utrecht Institute of Linguistics OTS
- Università Ca' Foscari Venezia, Dipartimento di Studi Linguistici e Culturali Comparati
- Universitetet i Oslo, Institutt for lingvistiske og nordiske studier
- Universitetet i Bergen, Institutt for lingvistiske, litterære og estetiske stadium
- Universität Wien, Institut für Anglistik und Amerikanistik
- Universitat Pompeu Fabra Barcelona, Departamento de Traducción y Ciencias del Lenguaje
- Université catholique de Louvain (UCLouvain)
- Universität Bielefeld
- Université Toulouse - Jean Jaurès
- Goethe Universität Frankfurt

You can read more about Trinity's Erasmus exchange programme here.

3.5.2 International Study Abroad

International Exchange Partner Universities suggested among College-wide international agreements:

- Canada
    - McGill University
    - University of Toronto
    - University of British Columbia

- United States for America
    - Georgetown University
    - New York University
    - University of California
    - University of Chicago
    - University of Massachusetts Amherst
    - University of Pennsylvania
    - University of Southern California

If you are planning to go a University which is not included in the list above, please contact the JH Lingusitics director at linguistics.outgoing@tcd.ie. More information on International Study Abroad here (https://www.tcd.ie/study/study-abroad/).

3.5.3 Important Dates concerning Studying Abroad

In order to go on Erasmus or an international study abroad exchange you need to plan well in advance. Familiarise yourself with this timeline at this link: https://www.tcd.ie/tjh/currentstudents/exchange/. Also, attend the useful session organized by the Erasmus coordinator of Trinity Joint Honours at tjh.erasmus-studyabroad@tcd.ie.

During Semester 1 the following dates are important if you are interested in applying for an **Erasmus exchange in Linguistics** (i.e., under the departmental agreements in Section 3.5.1 above):

7 October –18 November 2024: EU Erasmus Study Abroad application
Trinity Global will be in contact with you and you will need to complete an **Erasmus/Exchange Application Form 2024/25** on Microsoft Forms (link to be found in the Trinity Global email)

18 November 2024 – 8 January 2025: **Erasmus Study Abroad application review by course director.** If you submitted an application please check your email regularly as the course director/ Erasmus coordinator might need to communicate with you during this time.

8 January 2024: **Confirmation of Erasmus nominations**

From January 2024**:** the Erasmus office will contact you to confirm whether the partner university has offered you a place. Always remember that the TJH Erasmus office will be in charge of signing your Learning Agreement and you'll be responsible for getting the relevant autorisations from both your course coordinators of Subject 1 & 2.

3.6 Linguistics Capstone project (LIU44001)

Every student at Trinity will do a Capstone Project or equivalent as part of their undergraduate programme.

The Linguistics capstone project (LIU44001) is the common element across all degree exit routes and is weighted at 20 ECTS. It requires a significant level of independent research by the student. It is an integrative exercise that allows students to showcase skills and knowledge which they have developed across a range of subject areas and across their four years of study. It should result in the production of a significant piece of original work by the student. It should provide them with the opportunity to demonstrate their attainment of the graduate attributes. For more information on Capstone please visit: https://www.tcd.ie/TEP/capstone.php.

For all the relevant information (e.g., supervisor assignment) on the Linguistics Capstone please check the modules LIU44011 *Linguistics Capstone Project* and LIU44000 *General JH Linguistics Year* on Blackboard.

3.7 College regulation on coursework, attendance, and examination

3.7.1 Registering Modules and Sitting Examinations

You must register your final module choices before the end of the first week of the Semester 1 in order to appear on module listings for examination purposes. You are required to take examinations of all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

If you have any issues with this please contact Jenny O'Reilly (oreillje@tcd.ie) or Natalia Cwik (cwikn@tcd.ie).

3.7.2 Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student may be deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

3.7.3 Penalties for Late Work Submission

Penalties for late submission of coursework may be specified for each module but in the absence of any such specification the following penalties may be applied:

- late submissions are penalized by 5% if the submission is up to one week late;
- late submissions are penalized by 10% if the submission is up to two weeks late;
- a mark of 0% is awarded if the submission is more than 2 weeks after the deadline.

Note: extended assignment deadlines requested by tutors and approved by module coordinators are **not** considered 'late coursework'.

3.7.4 College regulations on examinations

For links and information regarding examinations please go to the Academic Registry website. College General Regulations and information are available in the College Calendar.

3.7.5 Absence from examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

a) For illness: medical certificates must state that the student is unfit to sit examinations/ complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior

Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

3.7.6 Reassessment examinations

Students take the reassessment examination if they have an excused absence from the final examination. The papers to be taken at the reassessment session are determined by the following rules:

- Any paper(s) not taken at the final examination session for excused reasons (with permitted deferral from the Senior Lecturer) must be taken at the reassessment session as a first attempt;
- When a paper at the reassessment examination is being taken as a first attempt because of excused absence from the final examination, work done during the term/year for which credit would normally be given will be taken into account as if it were the final examination.

Papers being repeated because of failure at the final examination session will not include credit for work done during the term/year.

3.7.7 Marking scale

The Institutional marking scale can be referenced in the College Calendar, here:
http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

Assignments are graded according to the scale in general use in the university. The **grade descriptors** for each category are as follows:

- **I (70-100%)** – Demonstrates a full understanding of key issues, an ability to construct a detailed argument on the basis of that understanding, and a capacity for developing innovative lines of thought.
- **II.1 (60-69%)** – Demonstrates a full understanding of key issues and an ability not only to construct a detailed argument on the basis of that understanding, but to generate additional insights.
- **II.2 (50-59%)** – Demonstrates an adequate understanding of key issues and an ability to construct an argument on the basis of that understanding.
- **III (40-49%)** – Demonstrates a basic understanding of key issues and an ability to construct a basic argument.
- **Fail I/Fail 2 (39-0%)** – Demonstrates serious misunderstanding of the question; serious misunderstanding of the main issues and concepts; serious weakness in use of sources; poor presentation; poor internal consistency; or poor presentation and/or style. An F2 indicates a mark is non-compensatory.

You will receive a feedback for on your essay (see Appendix to this handbook). The feedback form will ask the examiner for comments under the following headings:

(1) Structure

I
The student has masterfully organized ideas and arguments for maximum clarity following an appropriate academic style.
II.1
The student has organised ideas and arguments in a structured and logical format, following an appropriate academic style.
II.2
The student has organised ideas and arguments in a structured and logical format, following an adequate academic writing style.
III
The student has presented ideas and arguments, although the work lacks coherence of clarity in places.
F
There may be serious weakness in the internal consistency and organisation of the assignment.

(2) Content

I
The student has demonstrated a full understanding of key concepts related to the assignment.
II.1
The student has demonstrated a good understanding of key concepts related to the assignment topic.
II.2
The student has demonstrated an adequate understanding of key concepts related to the assignment.
III
The student has demonstrated a limited understanding of key concepts related to the assignment.
F
There may be serious weakness in coverage of content.

(3) Coherence of argument

I
The student has constructed a sustained argument based on a superior understanding of the subject matter.
II.1
The student has drawn sound conclusions based on clear evidence.
II.2
The student has supported claims with evidence.
III
The student constructs a basic argument on the basis of their understanding of the subject matter.
F
There may be serious weakness in the organisation of arguments.

(4) Independence of thought

I
The student has shown a capacity for developing innovative lines of thought.
II.1
The student has generated additional insights.
II.2
There is some evidence of independent thought.
III
The assignment may be largely descriptive.
F
The assignment may be wholly descriptive.

(5) Use made of relevant literature

I
The student has demonstrated a critical use of sources through extensive research of key concepts, and in support of their arguments and claims.
II.1
The student has demonstrated a systematic use of sources through research of key concepts, and in support of their arguments and claims.
II.2
The student used a range of sources in their explanation of key concepts. Arguments were supported but could have been strengthened through more systematic use of sources.
III
The student has made minimal use of reliable, relevant sources.
F
Use of sources may be inadequate, uncritical, irrelevant and/ or casually paraphrased or plagiarised.

(6) Presentation

I
The assignment approaches a professional editorial standard.
II.1
The assignment adheres to an academic style of formatting, referencing, and writing.
II.2
The assignment is presentable, but does not adhere fully to an academic style of formatting, referencing, and writing.
III
The assignment achieves a minimal standard of presentation in spite of errors in formatting, referencing, or writing.
F
There may be serious weakness in style of presentation (i.e. punctuation, spelling, grammar, referencing, etc.).

3.7.8 Plagiarism and Academic Integrity

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed on the Academic Integrity webpage: https://libguides.tcd.ie/academic-integrity. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate student. **Please go through this website <u>very carefully</u> as ignorance of what plagiarism is and all the relevant consequences is not considered an excuse.**

The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages.

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial**.** If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at https://libguides.tcd.ie/academic-integrity/declaration."

Please refer to your relevant School/Department for the format of essay submission coversheets. **You will find the essay submission coversheet to be used for each Linguistics modules in the Appendix to this handbook.**

Plagiarism Policy

If plagiarism, as referred to in the Calendar (www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf) is suspected, the lecturer informs their HoD and Director of Undergraduate Teaching and Learning (DUTL). The DUTL, or their designate, will write to the student, and the student's tutor advising them of the concerns raised. The

student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUTL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the penalties as indicated at this webpage: https://libguides.tcd.ie/academic-integrity/levels-and-consequences.

3.8 Progression Regulations

For College progression regulations please reference the College Calendar at:
http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

3.8.1 Publications of results

Publication of results take place on dates as specified and agreed by the UG Linguistics Programme Committee. Results are published to your Student Portal (my.tcd.ie).

3.8.2 Overall grade in Linguistics

For information on how the Overall grade in Economics for Joint Honours students is calculated please see the College Calendar.

3.8.3 Compensation

For compensation regulations please see the College Calendar.

3.8.4 Re-checks

You are entitled to discuss your performance with examiners after your results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if they have reason to believe

(a) that the examination paper or other assessment specific to the student's course contained questions on subjects which were not part of the course prescribed for the examination or other assessment, or

(b) that bias was shown by an examiner in marking the script.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the Joint Honours Programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the Joint Honours Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

3.8.5 Appeals

You may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories:

(i) the case of the appellant is not adequately covered by the ordinary regulations of the College,

(ii) the regulations of the College were not properly applied in the appellant's case, or

(iii) the appeal is *ad misericordiam*.

Appeals in the first instance must be made to the Dean of the Faculty of Arts, Humanity & Social Sciences.

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is imperative that you are present to obtain and consider results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Please see the College Appeals Policy at: http://www.tcd.ie/teaching-learning/assets/pdf/academicpolicies/Appeals%20Policy.pdf

3.8.6 Off-books regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the College Calendar.

3.8.7 Repeat years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

3.8.8 Awards

The course leads to a Bachelor of Arts (Joint Honours, B.A. with Honours). Both Joint Honours subjects are named in the degree title.

3.8.9 Transcripts

Joint Honours Linguistics students should request their Linguistics transcript by emailing the Academic Registry.

To make a transcript request, please include the following information:

1. Your Name
2. Your Student Number
3. Year and Course of Study

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated.

3.9 Other college regulations

3.9.1 External Examiners

Professor Michelle Sheehan, Newcastle University, UK

3.9.2 Learning outcomes and Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience, in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently
- To Act Responsibly
- To Develop Continuously
- To Communicate Effectively

Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

Completing the Joint Honours programme leads to many skills including the ability to (**Learning Outcomes**), associated below with the relative Graduate Attributes:

1. Engage with the study of linguistics as a field of academic inquiry that encompasses a range of methodological approaches
   - **Think Independently** through critical engagement with an existing field of inquiry
2. Explain the concerns and key concepts of the core linguistic domains of phonetics, phonology, syntax, morphology, semantics and pragmatics, both generally and in relation to a variety of languages.
   - **Think Independently** through deep knowledge of the discipline of linguistics
3. Examine how discoveries and theories about speech and language are developed and debated.
   - **Think Independently** through deep knowledge of the discipline of linguistics
4. Demonstrate competence in analytic tools, encompassing formal, experimental, and digital approaches
   - **Think Independently** through engaging in analysis
   - **Develop Continuously** through continuing to learn and reflecting
5. Explain the theoretical underpinnings of the field of linguistics
   - **Think Independently** through deep knowledge of the discipline of linguistics
6. Discuss topics in linguistics, incorporating cognitive, formal, educational, and social perspectives on language
   - **Communicate effectively**
7. Communicate effectively to specialists and the public the results of their research on topics in linguistics through written papers, oral presentations, and other means where appropriate
8. Discuss the nature and relevance of linguistic issues to society and to policy making in a multilingual globalised world.
   - **Act responsibly**
   - **Communicate effectively**
9. Mobilize the knowledge, strategies and skills needed for further intellectual development and independent, life-long learning as well as for undertaking further, autonomous study.
   - **Develop continuously**
   -

3.9.4 Feedback and Evaluation

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Linguistic, Speech and Communication Sciences are evaluated on a twice-yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, and the School's Director Undergraduate Teaching and Learning. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process.

SECTION 4 – SCHOLARSHIPS AND PRIZES

4.1 Foundation Scholarship

Foundation scholarship is a College institution with a long history and high prestige, and is a distinctive feature of student life at Trinity.

In order to be a candidate for Foundation Scholarship you must be a Senior Freshman student who completes the required application form for Foundation Scholarship available through Academic Registry (usually in October). This year each candidate will have to submit a Confirmation of Attendance usually in November.

Trinity Joint Honours students interested in applying for Foundation Scholarship in the Academic Year 2024/2025 should be aware that students on Trinity Joint Honours programmes will be required to take **4 papers** and **the pathway they have chosen for their studies in SF year will influence the structure of their Foundation Scholarship Examinations**:

- **Joint Honours pathway**: will take two examinations in each of their subjects.
- **Major with Minor pathway**: will choose one of two exam structures available below:

Structure 1	Structure 2
• 3 examinations in your 'Major' subject • 1 examination in your 'Minor' subject	• 2 examinations in your 'Major' subject • 2 examinations in your 'Minor' subject

Foundation Scholarship Examinations for 2024-25 will take place from Monday 6 January 2025 to Saturday 10 January 2025.

In preparing for Foundation Scholarship students often find <u>past papers</u> a valuable resource and we would encourage students in Trinity Joint Honours to attend any events hosted by our colleagues in their department(s) of study. The paper scheduled for Linguistics (depending on your TJH pathway) are the following:

Paper 1: General Paper (25%)
This paper will consist of essay questions set in such a way that they can be answered on the basis of the modules the individual student has taken in JF and SF. This paper is compulsory.

Paper 2: Phonology and Syntax (25%)

Paper 3: Sociolinguistics and Sign Language Linguistics (25%)

The JH Linguistics director will organise a session with the prospective candidates during Michealmas 2024.

Please note that an exam sample and reading lists for each of the modules involved in the Foundation Scholarship Exam will be provided shortly before or after the session.

Details on the College regulations for the achievement of Scholarship can be found here: https://www.tcd.ie/calendar/undergraduate-studies/foundation-and-non-foundation-scholarships.pdf

Details on Foundation Scholarship for Trinity Joint Honours can be found here: https://www.tcd.ie/tjh/foundation-scholarship/

4.2 Prizes, Medals and other Scholarships

Gold medals are awarded by the Board to candidates of the first class who have shown exceptional merit at the degree examination in honor or professional courses (see www.tcd.ie/academicregistry/exams).

Various studentships, scholarships, exhibitions, and other prizes are awarded to students on the results of honor and other examinations, provided that sufficient merit is shown. Monetary awards are sent directly to prizewinners unless otherwise stated under the regulations for the particular prize.

Refer to the Academic Calendar for more details.

APPENDIX

Sample Assignment Feedback Form

Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin
Ollscoil Átha Cliath | The University of Dublin

Faculty of Arts, Humanities and Social Sciences
School of Linguistic, Speech and Communication Sciences
Centre for Language and Communication Studies

REPORT ON UNDERGRADUATE ASSIGNMENT

Student's name:
ID number:
Course module:
Taught by:
Title:
Grade: *(provisional, subject to Court of Examiners)*

General comments on the assignment*:

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* Please see page two of this report for further feedback according of the grade descriptors for this assignment.

Note: Marks may be deducted where presentation does not conform to the required conventions, and assignments are automatically given a fail mark if there is evidence of plagiarism.

Grade descriptors:

I	Demonstrates a full understanding of key issues, an ability to construct a detailed argument on the basis of that understanding, and a capacity for developing innovative lines of thought.
II.1	Demonstrates a full understanding of key issues and an ability not only to construct a detailed argument on the basis of that understanding, but to generate additional insights.
II.2	Demonstrates a full understanding of key issues and an ability to construct a detailed argument on the basis of that understanding.
III	Demonstrates an adequate understanding of key issues and an ability to construct a basic argument.
F1/F2	A student may fail because of: serious misunderstanding of the question; serious misunderstanding of the main issues and concepts; serious weaknesses in use of sources; poor presentation; poor internal consistency; or poor presentation and/or style. An F2 indicates a mark is non- compensatory.

	F	**III**	**II.2**	**II.1**	**I**
Structure	There may be serious weakness in the internal consistency and organisation of the assignment. ☐	The student has presented ideas and arguments, although the work lacks coherence of clarity in places. ☐	The student has organised ideas and arguments in a structured and logical format, following an adequate academic writing style. ☐	The student has organised ideas and arguments in a structured and logical format, following an appropriate academic style. ☐	The student has masterfully organized ideas and arguments for maximum clarity following an appropriate academic style. ☐
Content	There may be serious weakness in coverage of content. ☐	The student has demonstrated a limited understanding of key concepts related to the assignment. ☐	The student has demonstrated an adequate understanding of key concepts related to the assignment. ☐	The student has demonstrated a good understanding of key concepts related to the assignment topic. ☐	The student has demonstrated a full understanding of key concepts related to the assignment. ☐
Coherence of argument	There may be serious weakness in the organisation of arguments. ☐	The student constructs a basic argument on the basis of their understanding of the subject matter. ☐	The student has supported claims with evidence. ☐	The student has drawn sound conclusions based on clear evidence. ☐	The student has constructed a sustained argument based on a superior understanding of the subject matter. ☐
Independ-ence of thought	The assignment may be wholly descriptive. ☐	The assignment may be largely descriptive. ☐	There is some evidence of independent thought. ☐	The student has generated additional insights. ☐	The student has shown a capacity for developing innovative lines of thought. ☐
Use made of relevant literature	Use of sources may be inadequate, uncritical, irrelevant and/ or casually paraphrased or plagiarised. ☐	The student has made minimal use of reliable, relevant sources. ☐	The student used a range of sources in their explanation of key concepts. Arguments were supported but could have been strengthened through more systematic use of sources. ☐	The student has demonstrated a systematic use of sources through research of key concepts, and in support of their arguments and claims. ☐	The student has demonstrated a critical use of sources through extensive research of key concepts, and in support of their arguments and claims. ☐
Present-ation	There may be serious weakness in style of presentation (i.e. punctuation, spelling, grammar, referencing, etc.). ☐	The assignment achieves a minimal standard of presentation in spite of errors in formatting, referencing, or writing. ☐	The assignment is presentable, but does not adhere fully to an academic style of formatting, referencing, and writing. ☐	The assignment adheres to an academic style of formatting, referencing, and writing. ☐	The assignment approaches a professional editorial standard. ☐

Note: This table has not been used to calculate the grade for the assignment. It is used to provide you with detailed feedback on how your assignment has met each of the grade descriptors.